

Estd: 2008



Sri Kavitha Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Ponnekal (Village), Khammam (Rural), Khammam (Dist) -507170

Phone: 08742 – 285399, 9908567792

CRITERIA 7.1.7

The Institution has disabled-friendly, barrier free environment

POLICY DOCUMENT FOR DISABLED-FRIENDLY, BARRIER FREE ENVIRONMENT

A handwritten signature in blue ink, appearing to be in Telugu script, is positioned above the printed name of the Principal.

PRINCIPAL

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

Ponnekal (V), Khammam (R)-507170

Khammam (Dist.) T.S.

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The Government of India formulated the national policy for persons with disabilities in February 2006 which deals with educational rehabilitation of persons with disabilities, therefore in view of this KHAMMAM INSTITUTE OF TECHNOLOGY AND SCIENCES(KITS) has implemented these policies in the teaching and learning process. The Khammam Institute of Technology and Sciences (KITS)'s policy recognizes that persons with disabilities are valuable human resource for the institution and seeks to create an environment that provides equal opportunities, protection of their rights and full participation in the academic environment.

The focus of the policy is on the following:

1. To ensure that the design of the building such as ramp/ lift should be according to the disabled persons.
2. To ensure the accessible, gender-sensitive, safe, usable and functional washroom facilities should be provided for disabled persons.
3. To ensure the proper text and pictogram signage such as tactile path, lights, display boards, signposts are necessary, located to be visible and touchable.
4. The use of signage of male and female symbols, in accordance with local customs and standards, with raised outlines and bright color contrast will be more evident to everyone and particularly helpful for persons with visual impairments.
5. Learners with disabilities need to be adequately and appropriately supported in and out of the classroom with the right resources and assistive technology, and with leadership, teaching staff and college communities that are responsive to their needs.
6. To ensure the accessibility of software tools and technology for the people with disabilities.
7. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading



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